

6M010300 - The themes of dissertational work for the masters degree of " Pedagogy and Psychology"

1. Scientific and pedagogical bases of formation of a creative person of the future specialist
2. Scientific and pedagogical bases of patriotic upbringing of adolescents
3. Pedagogical conditions of formation of the future professional skills and abilities by innovative technologies
4. Theoretical and methodological foundations of formation of professional competence of the future specialist
5. Pedagogical conditions of legal education of adolescents
6. Peculiarities of systemic-psychological training of teachers of higher educational institutions
7. Scientific and practical bases of formation of students' culture of communication
8. Peculiarities of organizing cognitive activity of a future specialist
9. The basics of formation of the professional competence of the future specialist in the system of higher education
10. Pedagogical conditions of formation of students' activity on technological skill
11. Peculiarities of formation of the cognitive activity of the future specialist in the conditions of credit education
12. Pedagogical bases of formation of creative thinking of a future specialist
13. Pedagogical bases for the formation of acme logical preparation of a future specialist
14. Psychological bases of formation of creative thinking of a future specialist
15. Psychological bases of formation of the future doctor's acmeological preparation
16. The use of innovative techniques in the formation of professional competence of future professionals.
17. Pedagogical bases of improvement of professional competence of future specialists.
18. Features of the use of innovative technologies in educational organizations.
19. Formation of professional competence of future specialists in transition to 12-year education.
20. The theory and methodology of inclusive education in higher education institutions.
21. Pedagogical bases of teaching children with disabilities in general education schools.
22. The ways of development of creative personality on the basis of self-knowledge.
23. Mutual succession of the subject of self-knowledge and national pedagogics.
24. Role and role of youth movements in the modern Kazakh society.
25. Family education and problems of interpersonal relations in the family.
26. Contemporary tendencies of youth education and professional strategies in Kazakhstan.
27. Sociological Analysis of Issues of Equality and Inequality in Kazakhstan: Gender Aspects.
28. The role of pedagogy in cooperation in self-knowledge.
29. Modern youth subculture as a lifestyle style space.
30. Features of difficult school and social pedagogical work at school.
31. Social support in the formation of an individual.
32. Providing pedagogical psychological help to children with special needs.
33. Ways to implement Abai's "full human" doctrine and the teachings of Shakarim Kudaiberdiev.
34. Culture of family relations between parents and children
35. Educate universal human values on the basis of good pedagogy.
36. Spiritual-moral education on the basis of the ideas of the great great teachers and Kazakh scientists.
37. Features of modern upbringing and upbringing of girls in Kazakh folk traditions.
38. Psychological and pedagogical bases of self-knowledge and development of future specialists.
39. Features of inclusive education in Kazakh mentality.
40. Organization of work and social and pedagogical support in nursing home
41. The essence of universal human values in spiritual moral education

42. Pedagogical basis of formation of the national perceptions of students through the materials of ethnopedagogy.
45. Didactic opportunities of interactive learning in the development of creativity of students.
46. The theory and technology of humanization of educational process through national education.
47. Pedagogical-psychological features of cognitive perception of students in 12-year education
48. Pedagogical-psychological analysis of the study of children's readiness in education in the 12-year education system.
49. Pedagogical conditions of the organization of the use of traditions of folk pedagogy in the educational process of preparation of future specialists
50. The use of folk traditions in moral and aesthetic education of students.
51. Methodological conditions of moral-aesthetic education of students through ethnocultural education
52. Formation of legal education in the family through materials of the national pedagogy
53. National education of students on the basis of views of Kazakh intellectuals in the field of education.
54. The influence of social factors in the education of human values.
55. Reconstruction of spiritual and moral upbringing on the basis of universal values.
56. Integration of discipline "Self-knowledge" with humanities and natural sciences.
57. Structural-content and methodological aspects of the discipline "Self-knowledge"
58. Ways to implement Shakarim Kudaiberdiev's doctrine at the university.
59. Educating universal values on the basis of good pedagogy.
60. Features of modern upbringing and upbringing of girls in the traditions and customs of the Kazakh people.
61. Features of inclusive education in Kazakh mentality
62. Importance of formation of future social teacher image
63. The technology of introduction of socio-pedagogical ideas of Ibray Altynsarin in the educational process
64. Ways to form social values of future teachers
65. Educate students on patriotism based on national values
66. Technology of introduction of social and pedagogical ideas of Kazakh intelligentsia in the educational process