

## **5B012300 - The themes of diploma work for the bachelor degree of "Social pedagogy and self-knowledge"**

1. Development of social consciousness of teenagers through social and pedagogical activity at school.
2. Development of cultural and intellectual potential of teenagers on the subject of self-knowledge.
3. Peculiarities of choosing the future profession through clubs at school.
4. Development of social activity of students of 7-8 forms through self-knowledge.
5. Determination of the factors influencing socialization of pupils.
6. Socialization of high school pupils by means of media pedagogy
7. Development of patriotism of 9th form pupils on the basis of national traditions
8. Ways to organize a social teacher and self-knowledge teacher in the development of spiritual culture of adolescents
9. Self-education opportunities for adolescents in social pedagogical work.
10. Peculiarities of self-organization of students in social and pedagogical activity
11. Socio-pedagogical bases of teaching children with disabilities in school
12. Features of functional literacy of students
13. Development of spiritual-moral culture of teenagers on the subject of self-knowledge
14. Methods of spiritual moral education by organizing extra-curricular activities
15. Development of national consciousness of orphans based on spiritual moral education
16. Peculiarities of socialization of orphans through social environment
17. Features of social pedagogical activity in rehabilitation centers in Kazakhstan
18. Peculiarities of social and pedagogical work with children with special needs
19. Self-organization ways of educated teenagers in orphanages
20. Historical and pedagogical bases of socialization of orphans in Kazakhstan
21. Peculiarities of social pedagogue and self-knowledge teacher work with incomplete families
22. Formation of a healthy lifestyle on the basis of self-knowledge subject (as an example of extracurricular work)
23. Development of humanistic education of high school pupils on the basis of ethnocultural values
24. Socio-pedagogical support of adolescents from incomplete families
25. Developing the moral and spiritual culture of adolescents through the media for children
26. Formation of interest to the future profession through student circles
27. Development of communication skills among teenagers through communication between family and school-society
28. Socialization through the culture of interpersonal communication
29. Features of the social environment factor in the development of adolescents
30. The work of a social teacher in the moral education of children with disabilities
31. Peculiarities of teenage girls and boys socialization through national values
32. Development of public culture of high school students on the basis of self-knowledge
33. Socio-pedagogical opportunities for the development of leadership qualities of adolescents
34. Activities of self-knowledge teacher and social teacher in the development of HLS in adolescents
35. Features of self-knowledge and social pedagogy in socialization of children deprived of parental care
36. Peculiarities of socialization of students of the 7th grade on the basis of self-knowledge
37. Ways of development of the Kazakhstani patriotism of pupils of 8-9 classes on the basis of self-knowledge

38. Moral and spiritual education for Grade 5 students by organizing extra-curricular activities
39. Peculiarities of socialization of orphans through the spiritual and moral education
40. Peculiarities of socialization of orphans in social environment
41. Features of social pedagogical activity in rehabilitation centers
42. Features of social and pedagogical work with children with special needs
43. Peculiarities of the work of a child and a social teacher and a teacher of self-knowledge in difficult life situations
44. Religious and ethical bases of moral education of high school students
45. Ways to develop the media culture of a social teacher and a teacher of self-knowledge
46. Peculiarities of the difficult school and social and pedagogical work at school.
47. Techniques and methods of teaching children with special needs
48. Formation of children's communication culture and ways of effective organization of school children's lives.
49. The role of school and family in educating elementary school students.
50. Methods of formation of informational culture of the future social teacher and teacher of self-knowledge
51. The use of humanistic thoughts in the work of social pedagogy.
52. The use of new technologies in the organization of the teacher of social pedagogy and self-knowledge.
53. The role of a teacher of social pedagogy and self-knowledge in a new formation.
54. The use of folk pedagogy in the education of youth.
55. Peculiarities of work with the senior teacher of the social teacher.
56. Methodology of vocational guidance for senior pupils.
57. The creative nature of programs promoting humanity values on Kazakhstan and Khabar TV channels.
58. Ways of humanization of education in modern high schools
59. The role of social teacher in the organization of work in the nursing home
60. The role and objectives of distance learning in the field of education.
61. The influence of peers in the socialization of children
62. Pedagogical support for adolescents from incomplete families
63. Peculiarities of education of elementary schoolchildren through programs for children
64. Development of social culture through student circles
65. Peculiarities of relations between parents and adolescents in the family
66. Socialization on the basis of interpersonal communication
67. Features of the social environment factor in the development of adolescents
68. The work of a social teacher in educating children with disabilities
69. Socio-pedagogical conditions of school-age girl education through ethnocultural values
70. Development of the moral culture of high school students on the basis of self-knowledge
71. Socio-pedagogical aspects of the leadership qualities of adolescents
72. The activity of a social teacher in the development of HLS in adolescents
73. Psychological features of socialization of children deprived of parental care
74. Peculiarities of spiritual-moral education on the basis of self-knowledge
75. Development of elementary school patriotism
76. Methods of spiritual moral education through organization of extra-curricular activities
77. Upbringing orphans based on spiritual moral education
78. Features of socialization of orphans in social environment

79. Specifics of social pedagogical education in rehabilitation centers
80. Features of social and pedagogical work with children with special needs
81. Support to graduates of orphanages after school: A comparison aspect
82. The history of socialization of orphans in Kazakhstan
83. Peculiarities of working with a part-time social worker
84. Formation of a healthy lifestyle in a discipline of self-knowledge in extracurricular work
85. Implementation of the protection and protection functions of a social teacher in the Republic of Kazakhstan
86. Socio-economic activity of a social teacher (on the example of Great Britain, Russia and Kazakhstan)
87. Peculiarities of the work of children and socially-pedagogical workers in difficult life situations
88. Effectiveness of application of technology of differentiated learning in pupils
89. Technology of formation of students ethno-aesthetic education
90. National education of primary school pupils on the subject of self-knowledge
91. Formation of high school students to patriotism on the basis of socio-pedagogical views of the Kazakh elite
92. The importance of leadership qualities in adolescents